

Reading 2005, Grade 4

Reading Composite

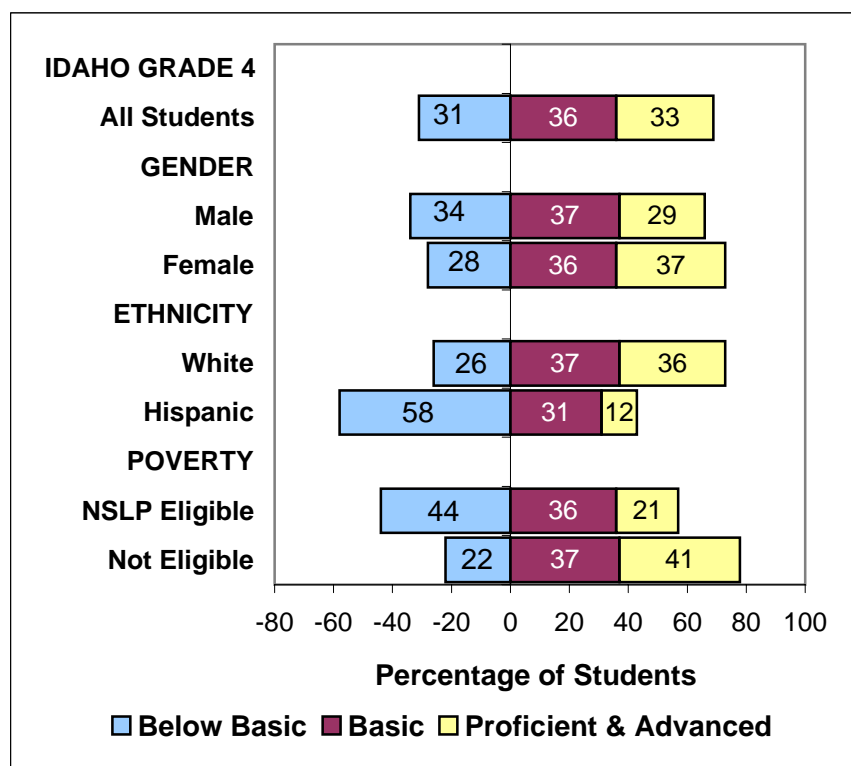


Idaho NAEP Snapshot

Volume 2005, Number 5

The Reading assessment of the National Assessment of Educational Progress (NAEP) used multiple-choice and constructed-response questions to examine reading comprehension in two contexts: Reading for Literary Experience and Reading to Be Informed. The reading scale scores ranged from 0 to 500, where 208 is a *Basic* grade-level performance, 238 is *Proficient*, and 268 is *Advanced*.

Reading Performance Levels by Demographic Group in Idaho



- ◆ On the NAEP 2005 reading assessment, the percentage of fourth grade female students in Idaho who scored at or above *Basic* (72 percent) was higher than their male peers (66 percent).
- ◆ On the NAEP 2005 reading assessment, the percentage of fourth grade White students in Idaho who scored at or above *Basic* (74 percent) was higher than their Hispanic peers (42 percent). Sample size was not sufficient to permit a reliable estimate of reading performance for Black, Asian, and American Indian students.
- ◆ On the NAEP 2005 reading assessment, the percentage of Idaho fourth graders who qualified for free or reduced price meals in the National School Lunch Program scoring at or above *Basic* (56 percent) was lower than their peers who were not eligible for the program (78 percent).

Comparisons are based on statistical tests (.05 level) that consider magnitude of difference and standard errors.

Visit <http://www.sde.state.id.us/naep/> for additional results and more information about Idaho NAEP.